NATIONAL INITIATIVE FOR EATING DISORDERS info@nied.ca | www.nied.ca

Need for NIED:

 Misunderstood. Inadequately Treated. •Underfunded. Devastating to Deal With. And the Deadliest of all Mental Diseases.

Things to Remember:

- Everyone's experience with an Eating Disorder is different.
- If you are noticing signs and symptoms here it DOES NOT mean you (or your child) has an Eating Disorder.
- At the same time, don't ignore the symptoms and signs, early intervention is the key to treating this illness.

How Common are EDs ?

At any one time...

- Teens ~ up to 1 in 20 girls have some form of diagnosable Eating Disorder
- University age females ~ up to **1 in 5**
- Approx. 1 male for every 3 females (ratio used to be 1:10) ~ and this is an underestimate because males are less likely to seek treatment (Hudson, Hinipi, Pope, & Kessler, 2007)

How Common is Disordered Eating?

◆43% of grade 1 – 3 girls want to be thinner

(Collins 1991)

57% of teen girls and **33% of boys** use unhealthy weight control behaviors (e.g., meal skipping, vomiting)

(Neumark-Sztainer, 2005)

Why pay attention?

- Eating disorders are 12x higher than ALL causes of death in youth ages 15-24
- Kids who don't talk about it have the highest likelihood of having chronic severe EDs
- Teens with EDs often have comorbid depression, anxiety, substance abuse problems, self-harm or suicidal tendencies
- Eating disorders are not a phase. They require treatment from trained professionals.

What do Eating Disorders look like?

(www.nationaleatingdisorders.org)

ANOREXIA NERVOSA

Anorexia nervosa is a serious, potentially lifethreatening eating disorder characterized by an extreme fear of becoming fat, self-starvation and excessive weight loss.

In kids/teens, it involves failing to meet their growth curve goals.

Warning Signs Associated with Anorexia

- Dramatic weight loss or lack of appropriate weight gain.
- Preoccupation with weight, food/recipes, calories, fat grams.
- Refusal to eat certain foods, progressing to restrictions against whole categories of food (e.g. no carbohydrates).
- Sudden switch to vegetarianism
- Frequent comments about feeling "fat" or overweight despite weight loss.
- Anxiety about gaining weight or being "fat."
- Excessive checking or fixing of body/appearance.

- Development of food rituals (e.g. eating foods in certain orders, excessive chewing, rearranging food on a plate).
 Denial of hunger.
- Consistent excuses to avoid mealtimes or situations involving food
- Excessive, rigid exercise regimen--despite weather, fatigue, illness, or injury, the need to "burn off" calories taken in.
- Withdrawal from usual friends and activities.
- Medical complications: loss of bone mass & menstruation, Iow HR/BP, skin/hair/nail changes, lanugo (baby hair)

BULIMIA NERVOSA

Bulimia nervosa is a serious, potentially lifethreatening eating disorder characterized by a cycle of bingeing and compensatory behaviours such as self-induced vomiting.

WARNINGS ASSOCIATED WITH BULIMIA NERVOSA

- Evidence of binge eating, including disappearance of large amounts of food in short periods of time or wrappers and containers indicating such
- Evidence of purging behaviours, including frequent trips to the bathroom after meals, signs and/or smells of vomiting, presence of laxative packages.
- Excessive, rigid exercise regimen--despite weather, fatigue, illness, or injury, the compulsive need to "burn off" calories taken in.
- Unusual swelling of the cheeks or jaw area.

BINGE EATING DISORDER

Binge Eating Disorder (BED) is characterized by recurrent binge eating *without* the regular use of compensatory measures to counter the binge eating.

Warning Signs Associated with BED

- Frequent episodes of eating large quantities of food in short periods of time.
- Feeling out of control over eating behavior during the episode.
- Feeling depressed, guilty, or disgusted by the behavior.
- Behavioral indicators of BED include eating when not hungry, eating alone due to shame over quantities, eating until uncomfortably full.

Avoidant Restrictive Food Intake Disorder (ARFID)

Food/eating disturbances – E.g.:

- Fear and/or Decreased interest in food or eating
- Avoidance of sensory characteristics of food
- Concern about dangers/consequences of eating

• Failure to meet energy needs – I.e.:

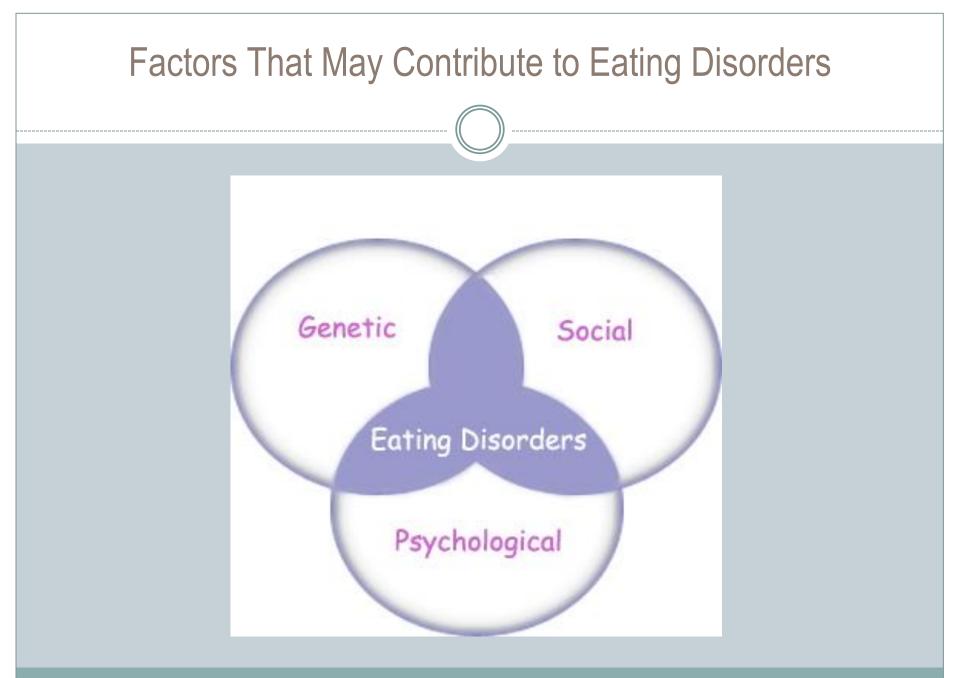
- Significant weight loss or failure to gain weight in kids or
- Nutritional deficiencies or
- Interference with proper psychological functioning
- Not culturally related or due to food availability
- Not better accounted for by another disorder (e.g., depression, other eating disorders)

Verbal Cues as Warning Signs for EDs

- "I'll just have a salad"
- "I don't need to eat"
- "I'm don't get hungry anymore"
- "I've started this great diet...I've lost 10lbs already"
- "I'm a little dizzy but it's worth it"
- "I can't go to the movies...I have to work out every day" "I just don't care anymore..."
- "I ate a big breakfast..."

The commonality in all of these conditions is the serious emotional and psychological suffering and/or serious problems in areas of work, school or relationships.

If something does not seem right, or there is a change in eating or exercise behaviour, it deserves attention.





✓Low self-esteem

Feelings of inadequacy or lack of control in life

Depression, anxiety, anger, stress or loneliness

Personality (e.g., perfectionism, obsessiveness)

Interpersonal Factors

 Troubled personal relationships
 Difficulty expressing emotions and feelings
 History of being teased or ridiculed based on size or weight
 Having been encouraged to diet, incl. by doctors
 History of physical or sexual abuse

Social Factors

Cultural (&/or sport) pressures that glorify "thinness" or muscularity and place more value on obtaining the "perfect body" than on inner qualities and strengths

 Narrow definitions of beauty (and health) that include only women and men of specific body weights and shapes

 Stress related to racial, ethnic, size/weight-related or other forms of discrimination or prejudice

Myths and misinformation about food and the ability or need to control body weight through mass media

Biological/Genetic Factors

In some individuals with eating disorders, certain chemicals in the brain that control hunger, appetite, and digestion have been found to be unbalanced.

 Eating disorders often run in families. Current research indicates that there are significant genetic contributions to eating disorders and associated personality factors (e.g., perfectionism, obsessive compulsiveness).

Timing/rate of pubertal growth.

What Can You Do to Help Prevent Eating Disorders?

Do not comment on weight or shape.

- Link eating with fuelling our bodies to do what we want to do in life.
- Be a model of healthy self-esteem, body image, and eating behaviour.
- Help kids understand that all body shapes have beauty and value; and that body does not define one's personality.

Suggestions to Help Children Feel Good about Themselves.

✓ PLAY with kids

- EXERCISE with kids
- Recognize YOUR weight biases. Do NOT talk about your weight or other people's weights.
- LISTEN when children talk to you about their changing bodies and their feelings.
- REDUCE the need to control their bodies; instead focus on a healthy lifestyle.
- ENCOURAGE activities that promote children's selfesteem without focusing on appearance.

Adapted from: Discover Healthy Eating, Region of Peel Health Department, Toronto Public Health, York Region Health Services, 2000.

Suggestions for Preventing Problematic Eating

- There are no bad or forbidden foods, all foods in moderation.
- Eating when hungry and stopping when full. If you are full you don't have to eat everything on your plate, if you are hungry have a second helping.
- Be willing to try a variety of foods offered in the Canada's Food Guide.

Suggestions for Preventing Problematic Eating

 Make time to enjoy regular meals with family and friends. Breakfast, lunch and dinner.

 Sometimes giving yourself permission to eat "just because you feel like it", even if you are not really hungry.

Getting rid of your bathroom scales and no counting calories.

(http://thestudentbody.aboutkidshealth.ca/module_schoolClimate_step3.asp)

What to do if you suspect an ED at Camp

- <u>Step 1</u>. Become informed about EDs (see Resources).
 <u>Step 2</u>. Talk to camper privately and let them know you are concerned.
 - Focus on your concerns and observations: e.g., "I am worried that you are not healthy and/or able to really enjoy camp because you are not eating enough"
 - Be compassionate, patient and nonjudgmental the eating disorder is not their fault & they need better coping skills
 - Do not comment on weight; focus on their behaviours/mood
 - Reinforce what you like about their qualities and abilities (unrelated to food or appearance)
 - Recognize that the camper may not be ready to change: denial, shame, and fear are common.

What to do if you suspect an ED at Camp

- <u>Step 3</u>. Speak to parents and administrators about your concerns. Offer resources to interested parents.
- <u>Step 4</u>. Recommend the camper sees their doctor to ensure they are healthy enough to continue at camp.
- <u>Step 5</u>. Reinforce any efforts to change and encourage parents to follow up on the resources to get their child the help they need.
 - The treatment of eating disorders require health professionals with specialized training. Encourage them to follow through until they find someone that is a good fit.

ED Resources

- National Eating Disorder Information Centre -<u>www.nedic.ca</u>
- Sheena's Place Toronto <u>www.sheenasplace.org</u>
- Ontario Community Outreach Program for Eating Disorders -<u>www.ocoped.ca</u>
- Bulimia Anorexia Nervosa Association (BANA) <u>www.bana.ca</u>
- Danielle's Place <u>www.daniellesplace.org</u>
- Eating Disorders of York Region (EDOYR) <u>ww.edoyr.com</u>
- Hope's Garden, Eating Disorder Support & Resource Centre -<u>http://www.hopesgarden.org</u>
- Hopewell Eating Disorders Centre of Ottawa <u>www.hopewell.ca</u>
- Niagara Network for Freedom from Eating Disorders (NNFED) -<u>www.surf.to/nnfed</u>

Resources, cont'd

- <u>www.nied.ca</u>
- www.kidshelpphone.ca
- <u>www.teenmentalhealth.org</u>
- www.cmha.ca/highschool
- <u>www.howtochill.com</u>
- www.thejackproject.ca
- <u>www.mindyourmind.ca</u>
- <u>www.dietitians.ca</u>
- <u>www.psych.on.ca</u>

Thank You for Your Support

